

**Mission:**

HRRI protects the public through regulatory research and collaborative exchange with strategic partners to promote evidence-based healthcare regulation

**Vision:**

A world in which regulation ensures people can trust the healthcare that is provided

Themes	Goals	Outputs	Outcomes
New Technology Care and Delivery	A. Establish a framework to evaluate the effectiveness of emerging technologies	<ol style="list-style-type: none"> <li>1. Explore how different jurisdictions track and evaluate digital and emerging practices</li> <li>2. Collaborate with researchers, partners, and other entities to collect data and track issues relative to digital and emerging practices</li> <li>3. Develop and publish guidelines / baseline safety standards for the delivery of digital and emerging practices in varied settings</li> <li>4. Promote consistent language and terminology around the use of technology</li> <li>5. Explore the merits of more prominent inclusion of emerging technologies in education</li> </ol>	Increased awareness of safe and effective use of developing technology in digital and emerging practices
Behavioral and Disciplinary Measures	B. Ensure the effectiveness of disciplinary measures and approaches	<ol style="list-style-type: none"> <li>1. Educate the public, practitioners, and students on regulated elements of practice and how to recognize and report substandard care/misconduct by practitioners</li> <li>2. Improve transparency of regulatory specifics/differences between jurisdictions through research, analysis, and communication of best practices</li> <li>3. Evaluate and measure the impact of regulatory board interventions, including remediation, on safe delivery of care, prevention of infractions and recidivism</li> </ol>	<p>Increase the public’s awareness of its role in regulation.</p> <p>Decreasing recidivism and infraction rates as a result of effective regulation</p> <p>Adoption of regulatory best practices</p>
Entry Level & Ongoing Competence	<p>C. Define competence / dyscompetence / incompetence relative to professional experience</p> <p>D. Determine logical points along the career path to measure competence</p>	<ol style="list-style-type: none"> <li>1. Define clear entry-level, re-entry and ongoing competency</li> <li>2. Define the implications of advancing practice on regulation</li> <li>3. Establish mechanisms to leverage behavioral analysis in determining competence</li> <li>4. Define and identify the risks, harms, and supports to competence and emerging practice</li> <li>5. Establish HRRI-driven research publication that disseminates information covering the strategic plan themes</li> </ol>	Proven mechanisms to promote competence across the learner continuum

	E. Share evidence that supports the evolution of practice		
Workforce Issues	F. Ensure collection and use of impactful workforce data	<ol style="list-style-type: none"> <li>1. Demonstrate a need for collection of workforce-related data</li> <li>2. Identify barriers and solutions to obtaining workforce demographics</li> <li>3. Promote shared understanding and standardization of data across jurisdictions (and other partners) to better track workforce data/issues</li> <li>4. Leverage data to define and understand the workforce relative to diversity, geographic considerations, supply and demand</li> </ol>	Shared understanding (across jurisdictions and partners) of critical nature of workforce issues, and shared commitment to work together to address them
Practitioner Wellbeing	G. Understand elements that influence wellbeing and its impact on practice	<ol style="list-style-type: none"> <li>1. Partner with related disciplines and other stakeholders to collect data relative to practitioner wellbeing</li> <li>2. Develop resources to support practitioner wellbeing</li> </ol>	Increased well-being indicators across the workforce